

Lok Mahavidyalaya Wardha

FEEDBACK ANALYSIS

A feedback drive was undertaken from the Students, Parents, Alumni, Teachers and Stake holders with an objective to assess relevance of the curriculum. A questionnaire was designed for the same with seven questions regarding syllabus, its relevance and learning value. The detailed analysis for the same is as follows-

429 Students and 97 parents responds questionnaire:-

1) Depth of course content

Options	Students%	Parents%
Very good	23.3	20.6
Good	50.8	57.7
Average	11.4	16.5
Poor	9.8	
Very poor	.7	

2) Applicability/relevance to real life situations

Options	Students%	Parents%
Very good	28.7	21.6
Good	37.5	47.4
Average	21.4	27.8
Poor	9.1	
Very poor	3.3	

3) Extent of coverage of course

Options	Students%	Parents%
Very good	20	26.8
Good	49.4	42.3
Average	21	22.7
Poor	7	
Very poor	2.6	

4) Learning value (in terms of skills, concepts, knowledge and analytical abilities.

Options	Students%	Parents%
Very good	35.7	19.6
Good	43.6	56.7
Average	12.84	15.5
Poor	6.9	
Very poor		

5) Size of syllabus in terms of the load on students

Options	Students%	Parents%
Very good	34	28.9
Good	43.4	44.3
Average	14.5	17.5
Poor	8.1	
Very poor		

4) Learning value in terms of skill concept, knowledge and analytical abilities-

Options	Employers %
Very good	23.1
Good	15.4
Average	53.8
Poor	7.7
Very poor	

5) Role of syllabus in inculcating national & ethical values –

Options	Employers %
Very good	23.1
Good	46.2
Average	15.4
Poor	15.4
Very poor	

6) Overall rating

Options	Employers %
Very good	
Good	53.8
Average	46.2
Poor	
Very poor	

Alumni Feedback – 69 responds received

1) Usefulness of syllabus in employment and entrepreneurship -

Options	Alumni %
Very good	21.7
Good	55.1
Average	17.4
Poor	
Very poor	

2) Applicability/relevance to real life situations

Options	Alumni %
Very good	27.5
Good	36.2
Average	21.7
Poor	13
Very poor	

6) Provision of the electives in terms of their relevance to the specialization streams.

Options	Students%	Parents%
Very good	24.2	26.1
Good	53	47.7
Average	18	19.3
Poor	4.8	
Very poor		

7) Overall rating

Options	Students%	Parents%
Very good	27.5	28.9
Good	47.6	44.3
Average	17.5	20.6
Poor	5.8	
Very poor	1.6	

Employers feedback

1) Usefulness of syllabus in employment and entrepreneurship -

Options	Employers %
Very good	15.4
Good	38.5
Average	46.2
Poor	
Very poor	

2) Role of syllabus in personality development

Options	Employers %
Very good	7.7
Good	38.5
Average	46.2
Poor	7.7
Very poor	

3) Role of syllabus in global competency development -

Options	Employers %
Very good	7.7
Good	69.2
Average	23.1
Poor	
Very poor	

3) Extent of coverage of course

Options	Alumni %
Very good	21.7
Good	52.2
Average	17.4
Poor	8.7
Very poor	

4) Learning value in terms of skill concept, knowledge and analytical abilities-

Options	Alumni %
Very good	26.1
Good	53.6
Average	15.9
Poor	
Very poor	

3) Does the syllabus creat any interest to pursue post graduation research in the particular topic?

Options	Alumni %
Very good	21.7
Good	55.1
Average	15.9
Poor	5.8
Very poor	

4) How do you rate the courses that you have learnt in relation to your current job?

Options	Alumni %
Very good	27.5
Good	43.5
Average	14.5
Poor	8.1
Very poor	6.5

Overall rating

Options	Alumni %
Very good	29
Good	50
Average	17.4
Poor	
Very poor	

Teacher Feedback :- 47 respond received

1) Curriculum is need base

Options	Teachers%
Strongly Agree	
Agree	74.5
Neutral	21.3
Disagree	
Strongly Disagree	

2) Curriculum having current content

Options	Teachers%
Strongly Agree	
Agree	66
Neutral	25.5
Disagree	6.4
Strongly Disagree	

3) Aims and objectives of the syllabi are well defined

Options	Teachers%
Strongly Agree	
Agree	74.5
Neutral	19.1
Disagree	
Strongly Disagree	

4) The course/syllabus has good balance between theory and application-

Options	Teachers%
Strongly Agree	
Agree	59.6
Neutral	25.5
Disagree	12.8
Strongly Disagree	

5) The books prescribed/listed as reference materials are relevant, updated and appropriate

Options	Teachers%
Strongly Agree	
Agree	68.1
Neutral	25.5
Disagree	
Strongly Disagree	

6) Curriculum enhanced the employability

Options	Teachers%
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Strongly Agree	
Agree	40.4
Neutral	31.9
Disagree	23.4
Strongly Disagree	

7) Need the curriculum be revised

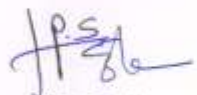
Options	Teachers%
Strongly Agree	8.5
Agree	53.2
Neutral	27.7
Disagree	10.6
Strongly Disagree	

8) Overall rating

Options	Teachers%
Very good	12.8
good	38.3
Neutral	44.7
Poor	
Very poor	

Suggestions given by respondent

- 1) Required new books as per new course contents
- 2) Yearly pattern of learning and evaluation is best pattern. In Semester pattern 1st sem Exam of university takes much time. very less period get to the students for learning. It is very difficult for teacher to complete IInd semester course. so need to revise exam time table.
- 3) Few pieces of poetry and poems are unable to make students use English in day to day life.....Live English should be given more priority than theory.....
- 4) Syllabus should be job oriented.
- 5) Syllabus is irrelevant and incompetent for employability.
- 6) It cannot help students to sustain in job market and inculcate analytical skills
- 7) Syllabus should have comprehensive coverage to develop the literary sense and insight.
- 8) Yearly Pattern syllabus was better as compare to semester pattern.
- 9) yearly pattern was better than semester.
- 10) change examination pattern.
- 11) need job oriented syllabus.
- 12) Time to time up gradation should be done in curriculum


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